

**NORTHSHORE PUBLIC EDUCATION FOUNDATION  
GRANT EVALUATION  
2005 - 2006**

Grant Title \_\_\_\_\_

School \_\_\_\_\_

**Submit through Interschool Mail to:**

Northshore Public Education Foundation, Administration Center, Communications Dept.

Phone: 425-498-6380

FAX 425-489-6274

**Deadline: Friday, June 9, 2006**

*Late evaluations accepted only if prior arrangements are made with Fred Hering, President. (425-489-6380). Please email the reason for your request to [educationfoundation@mail2.nsd.org](mailto:educationfoundation@mail2.nsd.org) and type Grant Extension + your grant name in the subject line.*

**Note:** Your evaluation and expenditure accounting must be received before future applications will be considered.

Project Leader(s): \_\_\_\_\_

# of Staff Involved: \_\_\_\_\_

# of Parents Involved: \_\_\_\_\_

# of Students Actively Involved: \_\_\_\_\_

Will Future Students Benefit \_\_\_\_\_

Area of project focus (i.e. at-risk, math, science, community service, foreign language, art, social studies, literacy, diversity, etc.)

*Please fill out the following information upon completion of your project (you may use an attachment if necessary):*

1. How did this project, funded by the Northshore Public Education Foundation (NPEF), enhance or support your curriculum?

2. Did you use any pre- or post-testing to quantify changes in achievement or behavior? If not, what did you use as your baseline? What changes did you observe?

3. Did you use any other method to measure success of this project (i.e., students now able to qualify for

*accelerated classes, more active involvement by students in class discussions, greater appreciation for environment as evidenced by students carrying out projects at home, etc.)?*

4. As a result of this grant, what are your students able to do differently (*i.e., writing skills, artwork, testing, teamwork, problem solving, etc.*)?

5. How did you advertise the Northshore Public Education Foundation regarding this project (*i.e., NPEF recognition in publication, reference to NPEF in school newsletter or newspaper coverage, etc.*)? Please include your four best photos (or other record) of the activity. Identify the students on the back of the photograph and, if possible, permission to use the photos in NPEF publications.

6. Please share a story about how this grant impacted your students (You may use the back of this sheet).

